Hello to you all! I hope you’ve had a really great summer and made the most of the hot weather that we’ve all been enjoying. The heatwave must have been very annoying for my assistant Will, who had travelled all the way to Australia for a charity bike ride. Towards the end of the ride the weather here was hotter than where he was! Well done to him, though – he rode over 4,000 miles to raise funds for the British Red Cross. Will is now back working with us which means we’ve had to say goodbye to Helen, who was with us for a year. We all miss her and wish her well in her new job.

Another thank you is to all of you who returned the questionnaire that went out with the Benefits and Services booklet (for an up-to-date list of benefits and services please look on the alumni web page). The information you have given us will help us to look at the direction the Alumni Association is taking, enabling us to tailor it to your needs. After all, the association is for your benefit, so we will aim to provide the services that you want. The winner of the £50 prize is Josephine Pye, one of our BA Hons Modern Languages graduates.

As part of this exercise, before we sent out the questionnaires we had our data cleaned by a specialist company. In theory, this should have meant we’ve had to say goodbye to Helen, who was with us for a year. We all miss her and wish her well in her new job.

As always, I am putting in a plea for your email addresses. More and more is being done by email nowadays, whether it is sending out invites for a reunion or advising people of job opportunities or lectures. Part of the reason is cost of postage, but even more than this is speed. We often get very little notice, especially of overseas events, and therefore can only contact those for whom we have an email address. So if you haven’t already let us know your email address, please get in contact.

We have been very busy over the last few months on the fundraising side. As always, we attended music festivals over the summer to raise awareness and funds for our Music Therapy Appeal – see the article on page 11. The money goes towards providing treatment for those who could otherwise not afford it – just £45 funds one hour of individual treatment. Funds raised from the Weather Lottery also go to this worthy cause – have you had a go at this yet? I’ve won loads of times, but am still hoping for the £10,000 prize!

The other fundraising we have been involved in is for our new Annual Fund. Although tuition fees have now been introduced, this is not additional money, but replaces reduced funding from the Government. So, in line with every other university in the UK, we need to raise funds that can be spent on areas which will enhance the student experience, areas such as sports, the library and bursaries. This is where the Annual Fund comes in. As part of our fundraising for this we held a pilot Telethon during September and will be evaluating this over the next few weeks. For information on the Annual Fund please go to the alumni web page.

Finally, you will see that our Vice Chancellor, David Tidmarsh, will be leaving us at the end of his contract to take up a post as Vice Chancellor with the University of Central England. We shall be sorry to see him go, but are looking forward to working with Professor Michael Thorne.

So, have a good autumn, winter and Christmas. It’s frightening how fast the year has gone by! I’ll talk to you all again in the spring – keep sending us news on what you are doing, we love to hear from you all.
Symbolic Value of Tai Chi for Older People

Tai Chi helped them not only in improving balance and fitness, but also in achieving a more positive self-image.

As people age, they become more at risk from health-threatening falls. Recent research undertaken by Peter Scourfield of the Department for Primary Care, Public Health and Social Policy investigated the value of Tai Chi for older people in preventing falls. Tai Chi is an ancient technique that concentrates Chi for older people in preventing falls. Tai Chi is therefore an age-resisting fitness, but also in achieving a more positive self-image. Tai Chi is an ancient technique that concentrates both the physical and mental awareness of one’s own balance.

The research, undertaken in conjunction with Jackie Riglin (Falls Prevention Coordinator at Cambridge City & South Cambridgeshire PCT) and Mike Tabrett (Tai Chi instructor for Cambridge Community Education) explored what benefits class members felt they derived from practising Tai Chi and looked at whether class members actually practised Tai Chi at home. The underlying assumption being that the practice of Tai Chi decreases risk for falls.

Interestingly, the research revealed that class members did not believe that Tai Chi had necessarily reduced their risk of falling. However, class members still had a very strong commitment to practising Tai Chi. Tai Chi helped them not only in improving balance and fitness, but also in achieving a more positive self-image. Tai Chi is therefore an age-resisting strategy that operates on both a physical and a symbolic level for older people.

Research in Social Work and Social Care

‘Vibrant’ is a good way of starting to describe the research culture in Social Work and Social Care but we would want to add ‘extensive, deeply-embedded and relevant’ in order to do full justice to its impressive portfolio of work and achievements! Within an overarching commitment to inter-disciplinarily, a broad range of subject areas are studied, using qualitative, quantitative and mixed-method approaches, and with a sharp focus on the development of policy, practice and theory. In collaboration with colleagues from Social Policy, Psychology, Sociology and the University’s Research Centre, we achieved a creditable rating of ‘3a’ in the national Research Assessment Exercise (RAE) 2001/2 and now look forward to doing even better in the next RAE, set for 2007/8.

Having a University strategy that expects all staff to undertake research and to publish their findings has paid huge dividends in terms of both the proportion of colleagues who are now research active and the number hitting the heights of international excellence and recognition. Indeed, as author, the difficulty I have is in capturing this wealth of activity within the word limit, while not leaving anyone important out! Further details of staff and their research interests can be found on www.anglia.ac.uk/ruskin/en/home/faculties/ihsc.html but here is a just a brief sketch of what we offer in terms of subject area, contributions to policy & practice, methodological expertise and theoretical development:

Dr Shula Ramon, Professor of Inter-professional Health and Social Studies, has extensive experience researching community mental health in Europe and leads a ground-breaking study of the involvement of service users in research and education.

In collaboration with Age Concern, Peter Scourfield, Senior Lecturer in Social Work & Social Policy, has studied older people’s reactions to the Community Care Direct Payments Scheme.

Senior Lecturers in Social Work, Dr Jane Akister, Bridget McKeigue and Ken Johnson have undertaken research into what assistance and support parents say they need.

Stephen Moore, Reader in Social Policy is establishing a centre for research in the management of anti-social behaviour.

Dr Carol Munn-Giddings, Reader in Participative Enquiry, has an international profile in action research and participatory methods.

Dr Jane Akister has mapped the relationship between attachment and family systems theories.

Professor Diane DeBell, Director of the Centre for Research in Health and Social Care and specialist in child, youth and family policy, has led major projects in Ukraine, the Russian Federation and the USA.

Judy Hicks, Senior Lecturer in Social Work, is working with colleagues at the University of Southampton on the use of the creative arts in social work.

Within this array of activity and talent, there are four major ‘organising’ themes that serve to highlight the inter-disciplinary nature of our research. Work with families, children and young people – Chris Beckett, Senior Lecturer in Social Work, leads a study of children in care proceedings, with a special interest in what happens to them while they wait. The interface between health and social care – Professor Shula Ramon is currently researching the ways that health and social care policies shape the promotion of mental wellbeing in the workplace. Professional development – Dr Caroline Currer, Reader in Social Work, is currently researching issues of ‘fitness to practice’ in social work; Maire Maisch, Principal Lecturer and Paula Sobiechowska, Senior Lecturer in Social Work, are at the forefront of studies about work-based learning and the use of innovatory approaches in student assessment, including ‘patchwork text’. Seeking the views of service users – Dr Greg Mantle, Reader in Social Work has surveyed divorced and separated parents to find out their experiences of court-based family mediation.

There are a range of full- and part-time opportunities for masters and doctoral study at our Cambridge and Chelmsford sites. Further details can be found for postgraduate admissions at www.anglia.ac.uk/ruskin/en/home/faculties/ihsc.html

For more details contact Dr Greg Mantle 0845 1964779 or g.j.mantle@anglia.ac.uk

Reader in Social Work, Institute of Health and Social Care
Ultralab Works with Thai Communities Post-Tsunami

Seeing it now, it’s hard to believe that the beautiful beach town of Patong was ripped apart by the forces of nature. Over 283,000 people were killed on that fateful day in December 2004, with 129 Britons losing their lives and countless others affected by the destruction of home, belongings and loved ones. Today, Patong Beach in Phuket is beautiful, the sea is warm and clear and the sand is pure and white. The shoreline has been totally rejuvenated through the building of new hotels, restaurants and homes and the beach is scattered with holiday-makers. It is clear to see that a form of normality has returned since the 15-foot, and following 30-foot, tsunami waves struck and brought disaster to this community.

Walking along the sands are some young Muslim children holding digital video cameras, engrossed in filming their surroundings. These are part of a group of over 40 young people filming on the beach as part of a digital creativity project with Ultralab, Anglia Ruskin’s leading learning, technology and research centre. Well-known internationally for innovative approaches to education through the use of new and emerging technologies, Ultralab was invited by the British Council to support minority Muslim children in Thailand. These children lead lives worlds apart from British children. They live in small communities in Pattani, an area of the country where Western citizens are advised not to travel due to frequent bombings and other terrorist acts. Because of these dangers, the children were brought from their homes to the coast to work with Ultralab making a film portraying life in Thailand.

The children do not use technology within their education, so Jonathan Furness and I worked in close collaboration with the British Council to plan such an experience. The plan was simple, to train them in 5 days to create film, music and animations which reflected their feeling towards life in Thailand. As expected, the outlook was incredibly creative. It amazes me how creative young people are when they have had absolutely no access to technology in their lives – these children had never touched a computer and some had never watched television.

One of the Thai children filming on Patong Beach

Some of the children had never met people from the West and were continually asking about life in England, education, family and daily lives.

I’ve worked all over the world with children – from the peace process work in Northern Ireland, to television projects with the BBC and TVNZ in New Zealand, and on Korean education integration projects – and now I’m working on the beaches of Thailand. I think it’s safe to say that working for Anglia Ruskin’s Ultralab, you never know what’s coming next! In this instance it was giving children state of the art equipment – all loaned at no charge from our friends at Apple Asia – and telling them to work in groups of 5 to make a film, exactly 100 seconds long, without any limitations on what they can do or say, the audience being global. Some of the children had never met people from the West and were continually asking about life in England, education, family and daily lives.

Many of the young people made films on the beach, attempting to show how normality had come back to their community. They also made clay animations and songs in the tradition of their country, with each child receiving a DVD containing all the work created during the 2-week workshop.

At the end of the second week I went to Bangkok alone to work with educators at the Thai Knowledge Park (TKP). Based in a shopping centre in the middle of the city, it is a resource for the community to be creative, and the British Council paid for me to teach TKP staff how to get the most out of technology creatively. The national TV channel, TV5, covered the news that Anglia Ruskin’s Ultralab was in Thailand, working with people of all ages to support future learning potential. Various other nationally printed news stories followed the television piece, exploring the achievements of all involved.

Word has spread as far as Oman, where the British Council is now considering involving Ultralab in a digital creativity project.

Matthew Eaves
New Media Researcher, Ultralab
Presenting Cambridge Past

Last summer Sue Slack (BA Hons History & Sociology, 1994) celebrated the publication of her first book: Cambridge (Tempus Publishing, Images of England, £12.99). Sue is a Senior Assistant in the Cambridgeshire Collection, the Local Studies archive, which is housed at the County Library’s main city branch at Lion Yard.

Sue has concentrated on daily life with every one of the 200-odd images in her book coming from the Cambridgeshire Collection. Her themes include work, women and shopping – an interior shot of Eaden Lilley’s department store and a grocer’s in the days when few dry goods arrived pre-packed are included. Sue’s trawl through the prints yielded evidence that traffic chaos has been a fact of Cambridge life for the better part of a century. A photograph of 1929 shows a familiar tangle of cars, bikes and buses in Emmanuel Street – only the models and costumes have changed. Sue’s selection also reflects the interests of the people she comes across in her working life. Older Cambridge men and women have affectionate memories of tea dances at the Dorothy during and after the war. Faces light up when people brought up in Cambridge recall the parade of elephants whenever the circus came to town.

Writing a book in your spare time is hard work and Sue’s first reaction was to take a rest from research and writing, but she is now turning her mind to an illustrated history of Wilburton, the village where she now lives.

Dr Mary Abbott
Associate Director of Student Affairs

Book Launch for Anglia Graduate

Having graduated in 2002, as a ‘mature student’ in History of Art and Italian – a course which included an Erasmus year in the wonderful city of Verona – I had a new range of interests and new friends in Italy. It seemed natural to think of extending my studies further and I am now, in fact, on a MA course in History of Art with the Open University and intending that my final year’s thesis will involve Italian art.

But between these degree courses there has been a distraction which called upon not only the additional research skills learnt at Anglia, but also the background of my first BA in History, at Westfield College, London.

The project on which I have been working for the last three years stemmed from the diary of one of my husband’s ancestors, who was butler to the British ambassador to the Ottoman Empire in the 1730s. The butler describes many of the visitors to the embassy and many of the ambassador’s excursions, so my husband and I saw that there could be a book based on the biography of the ambassador and the (fairly disastrous) progress of his embassy. There were wonderful opportunities for research in the National Archives, where we were able to handle and read all the despatches of the ambassador and the replies from the ‘foreign secretary’, and in the British Library where the letters of the Harley family, into which the ambassador married, are deposited.

So we have researched, written and published a book, The Earl and his Butler in Constantinople, which has been kindly described by the historian Philip Mansel as “a gold-mine for anyone interested in the Ottoman Empire”. It can be ordered from bookshops, or is available directly from Legini Press (that’s us), at 29 Well Street, Langham, Oakham, LE15 7JS or via www.leginipress.co.uk (credit cards accepted), at £11.99.

Might that solve the problem of what to give someone for a present?

Caroline Webb
BA Hons History of Art & Italian, 2002
MA Students visit Marshall Aerospace in Cambridge

In May 2006, Geoff Abbott (Manager, Small Business Development at AIBS Chelmsford) took a group of our MA students on a visit to Marshall Aerospace in Cambridge. The students, lead by Carina Schoellmann, are studying for a joint Masters in International Business at the Hanze University in Groningen, Netherlands and also at Anglia Ruskin in Cambridge. Twenty five students completed semester one in Groningen, then transferred to Cambridge for semester two, whilst some of our students started here and made the opposite swap, completing in Groningen. The link with the Hanze University has been in place for four years and this is the second year that we have operated the study exchange.

Terry Holloway, of Marshall Aerospace, gave an illuminating talk on the company’s activities, and this was followed by a tour of the hangars and facilities, which are large enough to accommodate Boeing 747s, Airbus A320s and Lockheed C-130 Hercules, amongst others. Carina Schoellmann is very interested in the Airbus consortium and she and her fellow students were fascinated with the capabilities of the Marshall enterprise, especially when they saw a KLM Airbus receiving its regular maintenance procedure.

Marshall Aerospace employs over 1500 people and has a unique range of facilities and equipment. It is based on an 800-acre Cambridge site, including its own airport. Their expertise covers design, manufacture, maintenance, modification and logistic support for many aircraft types – the company designed and built the drooping nose for Concorde in the 1960s and also extended the fuselage of the RAF’s old Hercules transport fleet by 4.5 meters, thereby increasing the payload of these aircraft by 35%. In June 2006, Marshall Aerospace signed a £1.5 billion contract with the Lockheed Corporation, Rolls Royce plc and the Royal Air Force to keep the RAF C-130 Hercules transport aircraft fleet maintained and ready for the next 25 years, guaranteeing hundreds of engineering jobs in Cambridge.

Robert Jones
Lecturer, Entrepreneurship & Innovation

Business School Direction

It is some six months now since I took up my post as Dean of Ashcroft International Business School and I have enjoyed every minute of it! I have met and started to work with impressive new colleagues from within the Business School and across the University.

Many alumni of the Business School may be wondering what plans I have for the School over the next few years. The context is challenging. There are some 120 business schools offering broadly similar course portfolios and trying to be distinctive in their research work. Ashcroft International Business School (AIBS) faces stiff competition as it seeks to develop its market position and brand. Given the large number of business schools in the UK (and internationally) it is perhaps surprising the extent of recent criticism against business schools failing to meet the needs of business (see, for example, Henry Mintzberg’s recent book Managers not MBAs). This, of course, indicates opportunity!

There are competitively viable gaps in the business school market place as evidenced by the growth in private education and training providers to the corporate market place. Competitively, AIBS will position itself as one of the UK’s leading practice based business schools. This builds up on existing strengths, but will also mean a revised and sharper focused portfolio of courses and research. We are starting a review process of our existing activities.

To succeed as a leading practice based business school, AIBS needs to be networked with business and public service organisations so that it remains in touch with current issues and challenges in business. Partnership working with business is an essential part of the School’s strategy to help drive innovation of market leading work based programmes and applied research that adds value to business. We welcome contact from our alumni on how we might better work with business to meet their needs.

I hope in future editions of Aspects to be able to report on the progress and success stories of Ashcroft International Business School as it builds up its reputation as the leading practice based business school. AIBS alumni are an important part of this reputation building process and we are always keen to hear of your success stories – so do please get in touch. We are particularly keen to hear from our international alumni.

Martyn Reynolds
Dean, Ashcrroft International Business School
Anglia Ruskin team wins the 2006 i10 Innovators business plan competition

The Anglia Ruskin team 'Innoflate' – Chelmsford MBA students Andrew Lyall, David Boardman, Carine Kruger (and in absentia on business in the USA, Jan Vondras) – won the Innovators prize and a £5,000 cheque from Deloitte. Robert Jones selected the team from his Entrepreneurship and Innovation MBA module in April 2006.

In August, 9 teams made it through to the Innovators finals and presented their business ideas. The 3-minute high-powered ‘elevator pitches’ were performed in a pod on the London Eye. A highly rated Anglia Ruskin entrant was Marcus Lucas, a 2nd year undergraduate mature student from the Cambridge campus, whose ‘Pasta Nation’ business plan was selected by Robert Jones.

The 10 Innovators workshops and tutorials help to formulate and refine business plans and to motivate participants.

In the first round of the competition students submit a full business plan for their idea. Five winners are selected from each heat and a further 20 semi-finalists are selected from the direct entries received by the i10 Innovators team. Anglia Ruskin’s teams were selected for direct entry by Robert Jones. The semi-finalists attend an intensive 2-day workshop boot-camp where they receive specialist advice and mentoring and practise and record an ‘elevator pitch’ to support their full business plan. Judges select 10 finalist teams who will be asked to make ‘elevator pitches’ at the Award Ceremony at the end of July.

I10 supports innovation and success by helping companies tap into the expertise and resources of universities in the East of England. The ten members of i10 are Anglia Ruskin University, University of Cambridge, Cranfield University, University of East Anglia, University of Essex, University of Hertfordshire, University of Luton, Norwich School of Art and Design, Open University in the East of England, The Royal Veterinary College and Writtle College.

New University Centre at Harlow

Harlow College and Anglia Ruskin University have confirmed that they will be entering into an enterprising, joint-venture partnership to create a new university centre for Harlow. It will be known as the Anglia Ruskin University Centre with Harlow College. The partnership is fully backed by the East of England Development Agency (EEDA) and it is intended that it will bring university expertise and resources closer to business and industry, and help further improve and regenerate certain sectors of the Essex economy.

The new partnership marks a change in the arrangements whereby higher education courses at local further education (FE) colleges are accredited by universities in the region. As part of the new structure, Anglia Ruskin will be consolidating its relationship with Harlow to increase participation in honours and foundation degree courses to be offered by the college. This initiative will spearhead a major investment in Higher Education (HE) development in response to the planned growth of HE services in the area. It will be funded through the HEFCE Strategic Development Fund, which aims to increase access to HE.

Bill Rammell, Harlow MP and the Education Minister with responsibility for FE and HE, gave his personal backing to the new partnership, commending the "vision and leadership" of the heads of the two institutions. Speaking of the joint venture, he said, “This is a superb day for Harlow, one that will be seen as a key point in its history. This kind of initiative is exactly the kind of partnership working between the FE and HE sectors that I want to see across the country. We need more graduates to compete globally and economically with other countries that already educate more people to degree level than we do. Here in Harlow we’re showing how, by being innovative and flexible in the way that HE provision is delivered, we can provide chances for young people who otherwise might not have the opportunity to go to university.”

The joint-venture partnership offers sixth-form and vocational studies, adult-learning and business-development programmes, alongside its highly acclaimed courses in journalism.
Quality Leap for Anglia Ruskin-Trained Health & Social Care Inspectors

The professional qualification for health and social care inspectors in Scotland, delivered by John Brady of the Department of Primary Care, Public Health and Social Policy, has taken a further step forward in its value for qualifying students. The Regulation of Care Award (Scotland) – known affectionately to students and staff as ROCA – is the qualifying award for inspectors working for the health and social care regulator for Scotland – the Scottish Commission for the Regulation of Care. Recently, the Regulation of Care Award was successful in gaining level and credit recognition from the Scottish Qualifications Authority. It is now a part of the Scottish Credit and Qualifications Framework (SCQF), enabling students to enhance their qualification by using the Anglia Ruskin award alongside those from other, Scottish, higher education institutions and eventually European credit systems. A further milestone is that Anglia Ruskin is the first non-Scottish university to be a part of the new Scottish Qualifications Framework. Undertaken over one year, the ROCA is delivered through a mix of WebCT and open-learning texts. Face-to-face learning sets take place in four locations in Scotland, facilitated by locally based Anglia Ruskin tutors. The programme is run by the Department of Primary Care, Public Health and Social Policy. Inspectors studying on ROCA have to undergo a range of practice assessment, including inspections, and be examined on inspection techniques and on theories of quality. An English equivalent of the Scottish Credit and Qualifications Framework, the Framework for Achievement, is planned to begin operating in the next two years and will articulate with the SCQF; the Wales and Northern Ireland equivalents, and facilitate credit transfers with European systems.

MSc New Media Technology puts students beyond industry’s skill-curve

Based at the Cambridge campus, the University is running a new postgraduate degree in New Media Technology (NMT), which incorporates the creation, editing and processing of audio-visual information, stretching across digital TV, internet and mobile platforms. The one-year MSc has been designed to expand the skill portfolio of people who wish to gain an advanced understanding of current concepts in audio-visual information and NMT and provides the opportunity for postgraduate students to acquire a working knowledge and thorough understanding of the precepts that underpin the MPEG standards. Among the various software packages used on the programme is Envivo’s 4Mation. Explaining the relevance of the one-year degree course – which is thought to be one of the first in the UK – Senior Lecturer Dr Allen Brown said, “As new media technology advances, there is a growing need for expertise in the implementation and management of NMT services and resources. This Masters programme enables students to gain a high level of proficiency in creating and editing MPEG products to put them ahead of the industry’s skills-curve. Students with an entrepreneurial interest will be encouraged to develop prototypes and trial applications that could yield future enterprise opportunities. Modules which form part of the programme include: Audio-visual Classification using MPEG-7; Applications of MPEG-4; Encryption and Distribution of Multimedia Data – MPEG-21; Audio-Music Performance Recording; Internet Infrastructure of Commerce; and Generic Software for NMT.”

Equine Science degree opens up the field to equine and life sciences careers

At the start of the Flat Racing season, Anglia Ruskin has launched an Equine Science honours degree at the Cambridge campus and admitted the first cohort of students in September. The degree has a strong focus on the science underpinning the knowledge of equine performance, behaviour, reproduction and welfare. Dr Mark Kennedy, Pathway Leader and Senior Lecturer in Animal Welfare in the Department of Life Sciences, said, “In order to safeguard the welfare of the horse while maximising its performance, it is necessary to understand the underlying physiology and behaviour upon which both depend. Therefore, this degree has a strong foundation in these areas. It offers students an opportunity to pursue their interest in horses while simultaneously gaining a good biological sciences degree. This will enhance career prospects, not only within the expanding and exciting equine sector, but also in the wider life sciences field.” The course is predominantly study-based, with less emphasis on hands-on equine experience than most other equine degrees. For this reason, the programme is ideally suited to those who have already gained practical experience with horses, either through work or caring for their own horses. The degree – aimed at anyone with an interest in horses, those teaching riding and horse management, and those involved in thoroughbred and sports horse racing – is expected to draw wide interest from Newmarket, the world centre of thoroughbred racing and breeding.

For further information on this course please contact Dr Charlotte Nevison on 0845 196 2281 or email c.nevison@anglia.ac.uk

Faculty of Education offers extra French to wannabe teachers

The Department of Initial Professional Studies has launched a new, fully funded extension course in French. This comes at a time when many secondary schools require modern foreign language (MFL) teachers to be able to teach 2 languages, and proficiency in 2 modern languages is an entry requirement for many secondary MFL initial teacher training courses. The French extension programme for language graduates, supported by the Training & Development Agency for Schools (TDA), is aimed at increasing the supply of secondary-level modern language teachers. There is a nationwide shortage of modern language teachers and secondary schools in the Eastern Region often experience difficulty in filling these teacher vacancies. Linda Amrane-Cooper (pictured), Head of Initial Professional Studies, said, “This is a fast-track route into initial teacher training courses, that will help to move candidates with the right potential into key modern-language posts in schools. If you are working with students who want to become teachers, but lack the required language profile, this might be the answer for them. Participants will develop high levels of knowledge, skill and understanding of French language and culture and will be empowered with a range of learning strategies to support their development on this course and into the future. The 13-week French extension programme is an intensive course for language graduates who need to develop knowledge of a second modern foreign language (French), prior to training for qualified teacher status. It will help participants develop capabilities in teaching French up to Key Stage 3 (ages 12–14) and will put them on a pathway to a career in secondary modern languages teaching. The French extension programme is fully funded: there are no course fees and all participants receive a weekly bursary of £150. A 2-week study visit to France, also included in the funding, is an integral part of the course. The next course starts in June 2007 and has proved so successful that a course in German is also being added. This is exceptionally good news for the Eastern Region, which has one of the fastest-growing economies of the UK.

For course information please contact Emma Fawcett on 0845 196 4355 or email emma.fawcett@mpowernet.anglia.ac.uk
Common Professional Examination

The course was very intensive and challenging, but gave an excellent grounding in law

The law conversion year is a tough time for all students everywhere. One of the benefits of doing the course at Anglia Ruskin, whose CPE course is validated for 30 students (20 full-time and 20 part-time) is that we know our students by name and can respond to their needs. Another is that the timetable is neat so as to allow students maximum studying time. And this academic year, which finished in July 2006, all our full-time and part-time students passed the course at first attempt!!!

Here we have some insight into what the year was like for two of our full-time students from a couple of years ago. Amy went on to do the Bar Vocational Course and Karen to do the Legal Practice Course. We wish all our students success as they move through the next stages of legal training.

Eva Joyce, CPE

For me, the main benefit of the CPE course at Anglia was its size. As students we were very quickly able to get to know both each other and staff and, during the smaller tutorial sessions, it was possible to have a one-to-one discussion with the lecturer on issues which we found interesting or difficult to grasp. That kind of individual attention is not something widely available on other courses. Personally speaking, I made some great friends on the course and some of them even made it to my wedding last year. I am now coming to the end of my pupillage and I can honestly say that aspects of the course at Anglia come into play on a daily basis.

Amy Orton (née Jacobs) CPE 2004

I decided to study the CPE on a part-time basis at Anglia on the recommendation of a colleague who had studied there previously, and I am very pleased that I did. The course was very intensive and challenging, but gave an excellent grounding in law. The fact that the Department was relatively small made it an ideal place to study and learn, with staff support and guidance readily available to groups or on a one-to-one basis. It also made the course very friendly and sociable and I am still in regular contact with a number of friends I made on the course. I went on to study the LPC at Anglia and, as a trainee solicitor, I am currently putting to good use all that I learned during my time at the University.

Kate O’Connor, CPE 2004

Request from the Chaplaincy at the Chelmsford Campus

In the last issue I updated you on the New Start Live project, the initiative that began in 2000 with the publication and subsequent success of a booklet called A New Start. As I said last time, Homerton and CRC are trying to identify students to take part in this initiative. However, I would still like graduates reading this who feel that their ‘story’ might benefit others thinking about Higher Education, or struggling at University, and who wouldn’t mind being interviewed on camera, to come forward and let myself or Sue Jacobs know. We really do need your help to keep this worthwhile project alive! Your background and experiences may be of invaluable help to others who may be in your situation now.

Please contact Ivor Moody (Chelmsford Chaplain) on 01245 493131 ext. 7722, i.r.moody@anglia.ac.uk, or Nigel Cooper (Cambridge Chaplain) on ext. 2398, n.cooper@anglia.ac.uk, or Sue Jacobs (Alumni Officer) on 0845 196 4714, sue.jacobs@anglia.ac.uk

Alumni Awards Update

Due to unforeseen circumstances the Graduate of the Year and Success in Business alumni awards will not take place this year. However, all the nominations that we have received will be held over to 2007. To qualify to enter these awards the nominee must be someone who had already graduated from Anglia Ruskin or one of its prior institutions. Alumni, students and staff of Anglia Ruskin University can all nominate, along with the family and friends of alumni. So read below for details of each award – why not nominate someone you know and who would deserve to win?

As always, our Graduate of the Year for 2007 will be someone who is considered to be outstanding personal achievement, be it in sport, the arts, science or public life, or who is deemed to have made a major contribution to the lives of others. Nominations for next year will need to be received by the 12th of March 2007.

The Success in Business Award is kindly sponsored again by the Kingsview Group, an established construction group based in Essex offering numerous civil engineering services. The award will provide an opportunity for public recognition and celebration of those alumni judged to have been particularly successful in their fields or professions. The criteria above will be interpreted broadly and the awards will not be made solely on job title or the number of nominations received for any individual. Nominations for the 2007 award need to be received by 20th July 2007.

Nomination forms may be downloaded from the alumni website at www.anglia.ac.uk/alumni or by contacting the Alumni Office.

This award is again sponsored by Barclays Bank.
Mission Croatia
Trip to Stancic

On 17th June 2006 part of the Mission Croatia team left their colleagues in Kraljevica and travelled to Stancic near Zagreb, to return to the Learning Disabilities Hospital where we have worked for two years previously.

The hospital had several jobs which they asked us to undertake, but it was not the concentrated efforts we had experienced in other years when we decorated ward areas. It was heartening to see that the hospital had continued to improve the client areas with walls freshly painted and old windows being replaced.

Some of the jobs we undertook were the decorating of the entrance and hallway area of one of the smaller villas in the grounds, where clients are encouraged to be more self caring and self determining. The clients chose the colour scheme and the painting team provided endless entertainment for the clients, who clearly preferred the antics of Dave and Tom to Croatian daytime TV. Cat and Jodi, assisted by Tina and Mandy, were responsible for re-staining and painting some of the outdoor furniture and playground equipment. In temperatures of well over 90º, this was not an easy option! In the heat of the day they would retreat into the ward block and help Bill and myself – we were repainting a patient sitting room. The choice of colour was a matter of great debate and having settled on yellow, we found that no amount of colour concentrate would change the paint to anything other than the palest cream. Bill was our ‘gopher’, and he became well known at the local hardware store which we christened ‘B & Q’.

Last year had been marked by a pattern of offering clients hand and foot massages and it was heartbreaking and yet gratifying that some clients clearly remembered the experience and slid shoes off and extended their feet out to attract attention. Armed with bottles of foot lotion, the pattern soon re-emerged, with massages being offered during the morning when the clients have no form of activity or interaction. Both Jan and Maggie were moved to see the how clients revelled in this limited human contact. It was particularly poignant when a client, who has spent most of her life in a straight jacket and has a history of violence to herself and others, allowed Maggie to massage her feet. The following day that same client leaned against Maggie for a few seconds. This may have been that person’s only self instigated kindly touch for a very long time and shows her capacity for communication.

Our stay at Stancic only spanned 6 working days but we managed to complete all the jobs, to the delight of our hosts. It was a close run thing in some areas and Graham was still ‘snagging’ the staircase as we were loading the vans to leave!

As our time at Stancic drew to a close we all felt that we had achieved a lot. The staff obviously agreed, and have already worked out the tasks for next year! We will be back in client areas, decorating a ward and improving the client’s immediate environment. If past years provide a pattern, we will be asked to complete three rooms and we will actually do four or five.

Ivor Moody
Chelmsford Chaplain

... a client, who has spent most of her life in a straight jacket and has a history of violence to herself and others, allowed Maggie to massage her feet.
A Summer of Music Festivals

Again this summer we attended music festivals in Cambridge and Chelmsford, armed with a boot full of musical instruments – and colourful wellie boots!

We attend local festivals to raise funds and awareness for our in-house charity, the Music Therapy Appeal. The charity supports people who use music as a form of treatment for a wide variety of conditions. For more information go to www.anglia.ac.uk/alumni and look under the Weather Lottery. The Appeal was set up to raise funds for the building of the Music Therapy Clinic at our Cambridge Campus. Now this is up and running, we continue to raise funds to help with the cost of specialised instruments, research, student bursaries, the training of practitioners, and to help cover the cost of treatment for those who could otherwise not afford it. Just £45 funds one hour of individual Music Therapy and £500 would fund a short programme.

This year we attended the Cambridge Folk Festival, which was a hot and sticky weekend, but great fun. We have been attending this festival for some years now, so have built up quite a following, with many ‘regulars’ coming up to the stall to say hello.

The V festival in Chelmsford was quite a different affair – very rainy and muddy with lots of campers slipping over, hence the need for wellies! However, with over 140,000 people there for the weekend and lots of great acts on stage it was a wonderful atmosphere. The weather did improve as the weekend went on, so it was nice to lose the wellies and get the flip flops out! The stall attracted lots of people who were very interested in the charity. Some simply wanted to bang on our drums and have a jam with our instruments, others wanted to know more about Music Therapy. Throughout the whole weekend we had many different groups of people coming up to us. It was particularly nice to see a group of lads who remembered us from previous years – this gives us a great sense of achievement that we are being remembered! These guys made a lot of noise, nearly drowning out the performing bands – well, almost!

Hope to see some of you there next year – do come up and say hello.

Sharon, Helen & Yasmin

Sociology Graduate goes to Tanzania

My name is Phil Longwell and I am a Sociology graduate of Anglia, Cambridge campus. I graduated in 2001 with a 2:1 (honours) degree in Sociology (www.anglia.ac.uk/hums/soc-pol/students.html). I was then the Education & Welfare Officer (Cambridge) for Anglia Student’s Union for one year, a position which I enjoyed tremendously. (www.apusu.com/main/YourUnion/history/2001-2002) During that time, I was involved in many fundraising and awareness programmes, attended volunteering conferences in Liverpool and elsewhere and was actively involved in promoting the benefits of volunteering to students. I was also involved with volunteering activities organised by Cambridge University, such as ‘Student Community Action’.

I am now about to undertake my biggest personal challenge yet and wanted to tell fellow graduates of my plans. I am flying out to Tanzania in Africa on 21st October this year to work for 3 months in a children’s orphanage in Mwanza, on the edge of Lake Victoria and not far from the Serengeti National Park. I have wanted to volunteer abroad and have also wanted to visit Africa for some time now, but have never previously travelled beyond Europe.

The position will involve digging wells and building work, such as the maintenance of accommodation, and other improvements to the orphanage. I will also be teaching 7–14 year-olds English, Maths and Social Science, alongside organising games activities. Currently, all Tanzanian children only go to school for half a day, so the orphanage provides supplementary education to children who are without parental support.

I have already raised £1,950, which is the direct cost of taking part, payable to Volunteer Africa, a non-governmental organisation that works with Tanzanian NGO partners. The costs cover recruitment, selection, pre-departure support, language and cultural training in the capital, Dar es Salaam, food, accommodation, travel within Tanzania and equipment. It also covers the core costs of running the charity. This amounts to 40% of the total cost, while 60% goes directly to the orphanage in order to maintain and expand its services to orphaned children in Mwanza. I finally reached this target following my Albatross Stunt in which I lasted 7 hours and survived 7 showers. I also held a fundraising gig at my house, received contributions from charitable trusts and individuals, and did a deal with a brewery and my work.

In addition to this, I personally need to raise between £1,000 and £1,500 to pay for my flight, vaccinations, personal equipment and clothing and other sundry items needed for the trip. I am therefore seeking donations and am looking to get sponsorship by doing something very public and quite possibly dangerous, during Carnival Week in Wells-next-the-Sea, which is my home town. The remainder of any funds needed would be paid by myself, through savings this year.

Phil Longwell
BA Hons Sociology, 2001

If you would like to support Phil, donations can be made by ringing 01328 710491 and making a pledge, in person to Phil at The Corner House Bar & Restaurant, Staithe Street, Wells-next-the-Sea, or anonymously by paying into Barclays bank account no: 80915335 sort code: 20-30-81.

For further information please visit www.volunteerAfrica.org
Online learning is finally going mainstream

Ultralab, Anglia Ruskin University’s pioneering Learning, Technology and Research Centre has been at the cutting edge of learning through technology for over twenty years. The team has worked on initiatives to reduce everything from head teacher isolation (Talking Heads), television for children by children for the BBC, and right through to Notschool.net, the flagship online school to bring back into learning young people who the education system did not fit. The valuable lessons from Ultralab’s diverse and innovative portfolio of projects have helped to shape the learning in Ultraversity.

One hundred and forty Ultraversity student ‘researchers’ at Anglia Ruskin University have successfully completed their BA Hons Learning Technology Research (BALTR) degree without meeting their lecturers or leaving work. This remarkable achievement by the student researchers was centered on learning based on their own working practices. The study programme, which sees the researcher combine study with working, can take as little as three years to complete, which is the same time as the length of a standard degree.

The Ultraversity project was set up by Ultralab, a learning research division of Anglia Ruskin University. The aim of the project was to explore new approaches to e-learning and expand access to higher education. This was achieved through researching the delivery of the BALTR undergraduate degree, which is fully online.

This degree programme is designed for people in employment, in jobs they enjoy and with the opportunity to research and influence their practice. Because of work or family commitments, these people had few opportunities to study through the traditional route of face to face learning. Student researchers not only develop their own skills as problem solvers, but also have a significant impact on the workplace by improving the way they work.

Steve Woodhurst, Adviser, Essex Local Authority says: “The Ultraversity approach is both successful and imaginative. It provides challenge, opportunity, support and flexibility – life long learning made real for the 21st Century.”

This is an example of a successful e-learning initiative that has combined a range of new technologies and ideas to meet the needs of 21st century learners. Increasingly, the ‘traditional’ model of university attendance doesn’t always meet the needs of many students and employers. Students demand increased personalisation for their studies and the opportunity to make choices about how and when they learn.

Ultraversity student Sharon Sweeney (pictured left) from Holland on Sea in Essex describes her experience: “I’ve loved the idea of being a new and ground-breaking student ‘researcher’. I haven’t needed a traditional university life to back up my studies – I would never have had the time to fit it in. I have made friends through learning groups, but while we’ve swapped photos of each other, we have never met so the graduation day is going to be a real eye-opener. We’ll be meeting our fellow students, literally, for the first time.”

Another new BA Hons graduate writes: “The impact of my Action Enquiry research, especially in this final year, has not only had the impact of the children reading more than previously, but also has helped my school in our very recent OFSTED; the work that I carried out was recognised by the Inspector. Within the ‘Quality of Provision’ section of his report with regard to the ‘Teaching and Learning’ section, he said, "The results of this remarkable group are a testament to the success of the degree programme in meeting the needs of a wide range of potential
students currently excluded from Higher Education.”

Education technology expert, Richard Millwood, the Director of Ultralab, adds: “Everyone knows someone who did not go to University, but wished they had, who are challenged by a busy life and think that the university door is closed for them. Our job is to open those doors, to find ways using technology to enable, enrich and include people, and we’re proud of the ground we are breaking with our projects. We started with a challenge brought to us, as we do with all our projects, and our team of over forty dedicated Ultralab explorers looked at how we could create the widest range of study opportunities, while still ensuring the BA Hons Learning Technology Research degree would still meet the requirements of traditionally taught degree programmes. E-learning can work, and we’ve learned valuable lessons along the way. We think our model works well. The inclusion of the students in the whole process has been critical to our success and we are proud of what the students have achieved so far together.”

Ultraversity has currently enjoyed far more success to date than the failed UK e-University which managed to sign up only 900 students from across the UK, but not produce a single graduate.

With course fees of £1,200 a year, Ultraversity has demonstrated that degree programmes of high quality can be cost effective and, crucially, offer opportunities to people who would otherwise have been unable to benefit from higher level education. Ultraversity undergraduates are called researchers because they research their current job and develop degree level, lifelong learning skills in the process.

Reflecting upon the past three years, Ultraversity project director, Stephen Powell said, “When we started putting together the Ultraversity degree we were very clear what our aims were. That was to make the possibility of an HE experience a reality for people who enjoyed the work they were doing and didn’t want to take a break to study and also to contribute to changing the practices of higher education institutions. Measured against both aims we have done pretty well, but perhaps of even more satisfaction to the Ultraversity team is the significant positive impact that the programme has on individuals. The exit survey of cohort 1 researchers shows that as a result of studying on Ultraversity, 72% of the student researchers feel that they have experienced a positive impact on their work role and 59% a positive impact on their salary even though they have only just completed the degree! These figures reflect the benefits that Ultraversity has brought to ‘real’ people changing their life opportunities giving them the skills and confidence to change for the better the way they and their workplace organisations work.”

“The Ultraversity package is innovative and it’s difficult to convey how radical it is to anyone who has not experienced it. We believe we have a world leading product, but for this approach to achieve its full potential government needs to review how higher education is regulated.”

Powell is also encouraged by the interest shown by some of the media, including The Guardian newspaper, who have reported the progress of Ultraversity to a wider audience outside of Higher Education.

He continued, “New and emerging web based technologies combined with visionary approaches to learning can deliver an educational experience which will serve the graduates for a lifetime. We are immensely proud of our new graduates and of the significant impact that is already being reported from their workplaces.”

The Ultraversity model is in part founded on the proposition that someone already in work should take years away from their work and the associated income, to attend university is becoming less attractive. The increasing pace of change in society and work also demands a more flexible model for continuing staff development. This approach offers ‘learning organisations’ another option when developing professional development opportunities for their staff in a way that both develops the individual, but also benefits the organisation.

Further information about the Ultraversity online degree can be found at www.ultraversity.net website. Contact Stephen Powell at stephen.powell@ultralab.net
The farewell party at IPG’s main campus to Malaysia benefits all Student exchange programme the same league tables”.

also done exceptionally well in (which includes Communication of the Department’s research Film is now an important part topics, such as science fiction. English. It tries to combine a full literary criticism, and now offers of teaching writing as well as Department has a long tradition teaching and research. The Department has a long tradition of teaching writing as well as literary criticism, and now offers degrees in Writing as well as English. It tries to combine a full coverage of traditional authors and periods with more experimental and innovative topics, such as science fiction. Film is now an important part of the Department’s research profile, and Media Studies (which includes Communication Studies and Film Studies) has also done exceptionally well in the same league tables”.

For many years students from Institut Perkim Goon (IPG) in Penang, Malaysia, have come to Anglia Ruskin University to study for at least one year of their undergraduate business programme. This initiative exposes our students to the Malaysia cultural and study environments and has helped to foster even closer ties between Anglia Ruskin and IPG. It has been so successful that a further 5 of our students studied at IPG for one semester last year. Claudia Sinibaldi paid tribute to the experience in Malaysia, saying, “I really enjoyed my studies at IPG, even though I was there for just a short period of time. I had a great time in Penang and will definitely recommend my friends in the UK to study at IPG.” At least two further Anglia Ruskin students will be studying at IPG in semester one 2006/7.

Graham Webster, International Franchises Co-ordinator, Ashcroft International Business School Launch of Centre for Strategic Studies

At the CSS launch (left to right): Stuart Wall, Andreas Reichhart, Dieter Lange, Carsten Zimmermann, Ronald Klingebiel and Philipp Zimmermann.

Professor Dieter Lange’s lecture on Dynamic Strategic Capabilities marked the launch of the Centre for Strategic Studies (CSS) in the Ashcroft International Business School. CSS is building on an ever-growing pool of renowned researchers and practitioner experts, many of whom are previous dual-award graduates of AIBS and the Berlin School of Economics, and seeks to combine scholarly excellence with an awareness of current strategic and organisational challenges faced by both private and public sector decision-makers. Professor Lange noted that, “the Centre’s core research and consultancy activities include strategic planning under uncertainty, investigating risk and probability-management issues, as well as new strategic directions with dynamic, rapidly evolving globalised corporate environments.” CSS has already been recruited by Stanford University to undertake part of a major World Bank project on telecommunication strategies, and is in the process of securing ‘preferred bidder’ status for major EU consulting groups. While CSS is firmly rooted in AIBS, it brings together project-specific teams comprising experts from Columbia University NY, Stanford University, Wharton Business School, MIT, Judge Business School and the Berlin School of Economics. CSS also maintains close links with governmental institutions, such as the Department for Transport (UK) and the German Federal Ministry for Transport, along with the research units of commercial bodies.

Institute of Health & Social Care

Back in May construction started on the Rivermead campus for the new £8m development for the Institute of Health & Social Care (IHSC) building. The 5-storey building offering dedicated clinical space on 2 floors. There will be simulated clinical environments, giving students the opportunity to get hands-on experience in a variety of settings. It will be available not just for nursing students, but also for other staff groups including social workers, podiatrists, physiotherapists and occupational therapists. As part of the new training programmes it is planned that actors be used as patients, and students will be videoed carrying out assessments then given immediate feedback. The latest technology will also be available giving students the opportunity to handle equipment and get a firm understanding of it without being watched by patients. Wards and facilities at acute trusts will be replicated and there will also be clinical settings to represent primary care, including care out in the community. One of the environments will be a realistically tight space to represent what it will be like to visit someone in their home. As well as bed spaces there will be an intensive care setting and radiology suite – and a communication classroom where people can learn and improve their face-to-face skills. Students will be able to use the facilities at the new building right up to their registration and beyond, with post-registration students able to hone their skills. A joint venture between IHSC and the Essex Workforce Development Confederation (WDC), the centre should be up and running for the start of the 2007 academic year.

Solution Solving! The Mental Health & Learning Disability Department of the Institute of Health and Social Care are planning a Conference on Solution Focused Approaches in the Spring of 2007. The aim of the Conference is to create an active and enthusiastic hub for the East of England, with an aim to provide academic support for practitioners in their work and research endeavours. The first step to reach this goal is to trace colleagues or alumni of any discipline in the University who use, or are influenced by the Solution Focused Approach. The Solution Focused Approach developed out of Solution Focused Brief Therapy, but its wide ranging appeal and flexibility means that it has become popular in Organisational Management, Education, and Social Care. Some responses have already been received from an email campaign, and the more the merrier!

To find out more and become part of the network contact David Hingley on 0845 196 4772 or at d.hingley@anglia.ac.uk

Ecottherapy – improving human health through nature conservation

Woody Caan and Ambra Burls

Ambra Burls, a senior lecturer and researcher in mental health at the Institute of Health & Social Care, has had an editorial
Anglia Ruskin PhD student and aspiring entrepreneur Christopher Mitchell has been selected by the National Council for Graduate Entrepreneurship (NCGE) and the Ewing Marion Kauffman Foundation to be part of its New Entrepreneurship Fellows Scheme, which will see the best of the UK's future entrepreneurial talent spend 6 months in the United States as part of a scholarship programme.

Christopher secured one of just 15 places after presenting his business concept to an interview panel in London in June, having been originally short-listed following nominations from Vice-Chancellors in universities across England and submissions from almost 70 entrepreneurial students. All the students selected as Fellows are part-way through degrees and post-doctors in engineering, scientific or technological subjects, but have applied to pursue a broad array of viable business ideas, from addressing environmental or health issues, to filling market gaps and helping them develop commercial know-how and relevant new business contacts.

At the end of the programme students will be expected to take what they've learnt back to the UK, not only as a means of developing their own ideas but to share with other aspiring entrepreneurs and educators within their higher education institution and across their region.

Commenting on his success, Christopher said: "I am delighted to have been selected as a Fellow. Being able to develop and pursue my business idea in both the UK and the US will be a great opportunity and give me the guidance I need to help mature my concept. It will be fascinating to learn about entrepreneurship in a country where it's held in such high esteem and I look forward to bringing the lessons back to share with my fellow students and across the university.”

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Past reunions

Belize graduates
Well, we did it! We finally got our Ashcroft scholars together for a barbecue. This was the first time that a really sizeable number of the Ashcroft scholars were gathered together under one roof at the same time. We had a small barbecue in Orange Walk to celebrate having all our scholars back home in Belize for Easter. I invited the new set of scholars too. It was a memorable and enjoyable occasion for all of us. A few stragglers unfortunately couldn't make it, but hopefully next time each Belizean Anglia alumni will be able to attend.

Ishmael Quiroz
BA Corporate Management (IPG) 2004
Six months of extensive research resulted in tracing so many friends – including some from New Zealand, South Africa, California, France and Spain – who travelled land and sea to share in the celebration. A memorable evening was enjoyed by everyone with much reminiscing and unforgettable stories of distant and happy schooldays.

Irene Munro

Law Networking in London
Many thanks to those who came along on Friday 19th May to a meeting of Law alumni in London. It was great to meet you all and even greater to see everyone who attended enjoy themselves, talking about the ‘good old days’.

Kathy Quilan (Head of Law), Nigel Stockwell (Law Lecturer) and Lindsey Squire (Law Lecturer) really enjoyed talking to everyone and catching-up on who’s doing what and where.

Those who arrived received a complimentary drink and the chance of winning a bottle of wine. Through the hustle and bustle in All-Bar-One, the Alumni team managed to organise a prize draw – everyone threw their business card into the Moet bucket and towards the end of the evening we pulled out a winner, a non-law alumna who was a guest of David Josiah-Lake (1989 LLB Law) – Colice Bignall (HND Business Studies 1988).

If you haven’t replied yet to say if you are free to attend, please contact us at alumni@anglia.ac.uk or complete the booking slip on the alumni reunions web page. I hope you will want to come along to meet up with some of your contemporaries.

If you would like to see which other alumni have said they would like to come, go to the alumni website at www.anglia.ac.uk/alumni and look at the reunions page. We hope to see you on the 18th November in Berlin!

School of Art Reunion (pictured left)
A fabulous afternoon in the Ruskin Gallery was enjoyed by around 150 School of Art graduates on Saturday 16th September. A full write up will appear in the next magazine.

Irene Munro

Editor’s note: Until 1947, the MECTS was part of the MECT College and School of Art. Thereafter it became independent of the College but continued to share accommodation.
Ruskin Gallery
School of Art Show

Over 100 gifted students from Anglia Ruskin's Cambridge School of Art recently showcased their talents in a summer exhibition, in the newly refurbished Ruskin Gallery on the Cambridge campus.

Work displayed in the main gallery and surrounding art studios, at ground floor and balcony level, represented the creative outpourings of student illustrators, fine artists, fine art printmakers, photographers and graphic designers. Craig Langton of the Ruskin Gallery, said, “This show is truly inspirational, in terms of its conceptual art themes and many interrelated references to life and life-experience. These are maverick students who challenge the boundaries of art and education, and for this reason the show has been a must-have for anyone with an interest in drawing, painting, sculpture, printmaking, advertising, film production, fashion, the media and photography. We now have one of the largest and finest exhibition spaces in the Eastern region and this exhibition has shown it off at its best.”

BA Hons Fine Art student Sue Curtis, from Cambridge, exhibited an installation called Potential Energy/The Future. The piece combines her work as an instigator, enabler and artistic director. It features an exclusive collection of patchwork squares created by children at St Matthew’s Primary School in Cambridge, which is sewn together to form the fabric of a tented structure, reminiscent of a child’s Wendy house.

BA Hons Fine Art student Sue Curtis, from Cambridge, exhibited an installation called Potential Energy/The Future. The piece combines her work as an instigator, enabler and artistic director. It features an exclusive collection of patchwork squares created by children at St Matthew’s Primary School in Cambridge, which is sewn together to form the fabric of a tented structure, reminiscent of a child’s Wendy house.

Philippa Cornell, from Coggeshall in Essex, was another student participating in the show. She is studying BA Hons Illustration and her showpiece images include Music Lovers and Lonely Hearts, which have been created by scanning in original drawings and then, using illustration software, enhancing them with vibrant colour.

By way of a stark contrast in style, Cambridge BA Hons Fine Art Printmaking student Suzann Kundi, exhibited two digital images entitled Monster One and Two, created through photgraphed staged performances and installations, and computer enhancement. The image is an ongoing work based on the artist’s real life story. The hand-drawn autobiography has been painstakingly penned by Suzanne onto a light, flowing fabric, which is wrapped around a human form.

Revisiting

It’s twenty years exactly since I last walked down these college corridors to class; now, on a weekend visit to my past, the lobby’s new, the polished floor like glass.

And quiet too. But no surprise in that, only the keenest would be here today in study cubicles where I once sat, a rainy Saturday in early May.

Businesslike, clean, no posters on the door, no student scruffiness, except a trail along the whole length of the gleaming floor: the muddy footprints of a barefoot girl.

Along the passageway where I once went to lectures, she came splashing from the street. What panic, pain or pleasure could have sent her through the mud with nothing on her feet?

But at the far end of the passageway, a girl’s belongings in a hasty pile – a sign: Hamlet auditions here today – her overcoat, her unlaced boots, her file.

The marks our lives make never really go. The tracks she left behind as she passed through the corridor I walked, decades ago, are transient as mine were, and as true.

Nothing is lost. I close the door, walk on. She came, unshod, through dirty city rain, to show the present and the past are one, long-drowned Ophelia, alive again.

Dr Grahame Davies
BA Hons English Literature, 1985

Since graduating from CCAT, Grahame has followed a career in the media and literature – see his website at www.grahamedavies.com
With another academic year fast approaching, it is important to reflect on what we have achieved over the last academic year. Perhaps one of the most prominent pieces of news is the successful attempt by Ed Williams to become the youngest person to swim the 23.69 miles of the English Channel. He has just become the 676th person to successfully swim the distance, managed in just 14 hours. You can read a full account of his story at www.edward-williams.org.uk. Ed has managed to raise £18,500 for Prostate cancer, but wants to increase this figure to £100,000. So if you are feeling generous, please feel free to visit his website and make a donation.

On behalf of Anglia Ruskin University we congratulate Ed for such a fantastic achievement, and we are proud that he is a student here.

Rugby
This year, both the men’s and women’s Rugby team decided to form as one club, and as a result managed to successfully secure a generous sponsor. As with every sport, finance plays a major role in determining its development, and the sponsorship enabled the team to invest in new training gear and a scrum machine. This will provide a stronger foundation to help the team succeed in the forthcoming BUSA games, due to kick off on October 18th 2006. To commend the team for their successful sponsorship deals and strong committee, the team were awarded the ‘most organised team’ award at the Sports Ball of 2006.

Volleyball
The volleyball team is due to play in the local collegiate league, but hopes to rise up into BUSA once the team has become more experienced. With a strong committee and a determined coach the team are very keen to represent their University. They currently train at Kelsey Kerridge on a Wednesday 1-3 pm, so why not pop along and see them in action.

Football
Two teams have entered into the BUSA league this year, and we are currently in the process of recruiting a new UEFA B coach to help them succeed in winning the league. The Students’ Union is also in negotiations with the University to improve training facilities with the installation of floodlights at the Howes Close grounds.

As you may have read from previous articles, women’s football has enjoyed huge success in the SESSA competitions in Middlesex, and they have decided to raise their standards further by entering the BUSA competitions. On behalf of the SU and the University we wish them every success and I will, of course, report on their progress.

Rowing
The SU has managed to secure funding from ‘Awards For All’ to help part-fund a regular qualified coach. As rowing is perhaps one of the most expensive sports, this fund will no doubt help the team achieve higher rankings in the competitions they enter. With the Cambridge Lakes development and Cambridge itself renowned for rowing, it is perfectly feasible for Anglia Ruskin to become a Centre of Excellence for rowing as it currently is for cricket. What a fantastic marketing tool that would be!

Cricket
Being the Centre of Excellence for cricket, the teams are always confident of achieving successful results under the watchful eye of the coach, Chris Scott. The UCCE team finished 2nd in the inter UCCE Championship and were proud to play at Lords against Oxford. We have a number of highly talented players who are taking full advantage of the scholarship scheme provided at Anglia Ruskin University. Zoheb Sharif and Phil Edwards are playing for Sussex 2nd team, while Nick Lee represented UCCE combined team versus Ireland. Congratulations to Zoheb for achieving two centuries in county games!

New Clubs
The Students’ Union would like to announce two new clubs that are due to start in this academic year. We have managed to set up a BUSA entry for swimming, and it is planned that Ed Williams would become one of the participants. A tennis club has also been formed to take advantage of some of the only sports facilities the University has to offer.

I am sorry I cannot report on every sport, but I will endeavor to focus on sports such as badminton, water polo, netball, basketball, and hockey in future issues.

Many Thanks
Martyn Blackford
Gym & Sports Manager (Cambridge)
Bowling at 90
Yes, for those of you that would like to know what it would be like facing a world class fast bowler, pop in and face the mighty bowling machine!! As this is written, Umpire Hair has caused a slight storm, ball tampering it seems – well, we can have conventional swing, reverse swing, top spin and many more styles on the University machine!!

Given that the student Cricket side managed to yet again win a trophy in the SESSA six a side cricket tournament, we can truly hope that the future looks bright. The summer of 2006/7 will see a staff v student cricket match, and hopefully an Alumni game as well. For those that know Ron Kennedy, he sends his regards and says to look him up if you are over for the Cricket World cup. Finally keep an eye out on how many Anglia students make it in the UCCE team!

The new Mildmay facilities have been a real bonus to life at the university, although sadly we did have a hitch with the sports hall flooring, in so far that we have had to replace the whole thing!!! Six weeks work, which should all be complete by 8th September – the concrete base was out by 40mm in places.

Wembley is now being finished off by one of our former students, and the irony is that the project was insured by another one of ours. We all met at Twickenham just before Christmas – much laughter on my part.

In Rugby it looks like the student team could make a welcome rise from the ashes. Hopefully we will contest the SESSA 7s and enter a team in the cup this year, and in the short term I will be doing a little coaching. The words “you can’t teach that” will be heard again.

Volleyball did really well and many of the students played a leading part in the revival of the town club. Perhaps this year we will have enough students to take on a couple of other universities in a friendly match or two.

Netball trailed off a little at the end of the season, but I think this year things will be different and we will have an opportunity to finish midway in the league, and perhaps have a good run in the cup.

Football was frankly disappointing last year and I hope that we can get more people playing. However, as I have said before, times have changed and students have to work to pay debts. This is most evident where Wednesday afternoon representative football has been concerned.

Chelmsford Fencing Club have introduced a regular beginners fencing course, which runs for 10 weeks, and this should enable the club to maintain its numbers. Although the number of student fencers has reduced dramatically, the club itself looks to be on a solid footing.

Judo has been re introduced after an absence of some 10 years and we wait and see if any students will take up the sport.

Jujitsu has established itself in the student community, and I have to say I think this club has been excellent.

American Football was well supported last season, but the results did not really go their way. A number of key students have left the club and I watch to see whether they can continue to show the improvement they have made over the years. In truth, when you look at the size of the squad, I think they have done remarkably well just to be playing – a very brave bunch of lads, ably supported by a stoic cheerleading squad – and in all weathers!!

Basketball is played on a regular basis, but mostly by those just wanting to shoot a few hoops. We have a coach that loves trick shots and his group have a regular slot on a Saturday evening in the University sports hall. Tom will also lead a 6-week session of ‘turn up and play’ this year. Hopefully, this will lead to more people wanting to play, even perhaps seeing us put out a student representative team in the near future. Look out for feedback on our 3 on 3 leagues that will come into play over the new academic year.

Table tennis is set to make a comeback. A deal to encourage youngsters to play against some of our more gifted players is being talked about. This could actually suit both the University and the town.

A few old faces showed up for the inaugural Fun Run and the next run will take place in either April, May or June next year – do check out the website for further details. Our first go raised just under £2,000 and that money has gone to Mission Croatia, Assin Endwa and Helen Rollinson.

May 13th 2007 is when the Little Haven Charity Bike Ride comes to the Rivermead campus of Anglia Ruskin University, so get the bikes out in readiness!

In addition we introduced a campaign to climb Everest. This involved walking up stairs to the equivalent height of this great mountain. Some smart alec suggested it might be better if I actually took time out to climb it myself. Whilst dismissing that as unrealistic, the idea of an expedition to Kilimanjaro is something that could be planned for the future.

The Fitness Suite is extremely popular and plans must start to be formulated to increase the size of this facility.

That’s it for this edition. Please visit the website at www.anglia.ac.uk/sport. I hope to have all leagues online by Christmas, oh yes modernisation! My predictions are that this year will be a bumper one. A new member of staff has joined the Students’ Union with the intention of raising the profile of student clubs and societies. If we can get more people attending the sporting activities, then our profile will rise again in the inter-university sporting arena!

Watch this space.

Steve Dupree
**Regular Features**

**Aspects Autumn 06**

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**1980**

Sarah Tarrant (Cert Ed CNAA)

“I am very busily enjoying early retirement and making the most of living in Australia, having put my teaching skills and education knowledge to good use in various roles here. These included IT Education Consultant at a South Australian university, and

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**1999**

Michael Patton

(BA Hons Communication Studies)

“I am currently working at W.W. Grainger in Chicago, IL and had previously worked for CDW Corporation. I attended APU in 1999 as an exchange student (Marshall University) in the Communication Studies department. I enjoyed my experiences at APU and would like to connect with old friends and professors”.

Patton27us@yahoo.com

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**2001**

Gaya Jelka Cesar

(Erasmus student in Social Work from Slovenia)

“I spent my great time in Cambridge with Social Work classmates, professors and all APU staff. Cambridge society and British lifestyle are wonderful! Now, I’m looking for my job in England.”

gajacer@yahoo.com

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**2003**

Laura Ross (née Oulds)

(BSc Hons Ecology & Conservation & Psychology)

“We moved due to my husband’s career. There’s not much to do in the US. I miss APU and the staff – a very friendly university – and I have never regretted studying there. Cambridge became home very quickly.”

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**Obituaries**

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Alison Jane Hendry – PGCE 1994

Alison died in February 2006 aged 35. She graduated in 1994 with a PGCE in Education, (Brentwood Campus) having previously graduated from Colchester Institute School of Music. Her course at Anglia was a challenge, not only for her but also for the Education Department, as many health problems included blindness. She was the first registered blind student to obtain qualified teacher status from Anglia. She subsequently set up her own private teaching practice at home and taught piano, flute and special needs until the complex genetic syndrome from which she suffered prevented her from working. She never forgot the support given to her at Anglia by Jan Cheesmer (course Leader) and Jill Dimmock (Equal Opportunities Co-ordinator). Alison was a person with a deep Christian faith whose short life touched many and the attendance of over 400 people at a Thanksgiving Service for her life was a fitting tribute.

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Roger Osborne – Foundation Art 1972

Roger died on the 8th June 2004 with a massive heart attack, aged 53 years. He had many interests, studied Art and Design at Cambridge Technical College for two years, and the Horney College of Art and Design for three years. He loved music, reading, photography and wrote poetry which was published. Roger is sadly missed by all of his family.

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David Pierce – BSc Hons Building Management 1995

The following obituary was sent in by David’s father.

“When David died I didn’t just lose my son, but also my best friend. He would come home from his work in East Anglia and enjoy walks with me, also to satisfy himself that I was keeping myself fit and looking after myself. His concern was always for others. He was a great conservationist and his other great passion was Rugby Union. He was an avid supporter of England, despite the fact that he was brought up in Wales, the hotbed of the game. Sadly, his mother died of cancer in December 2004 – a great loss of a great lady, who David adored.”

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Kay Rumbold – BA Hons Hum/Soc

This obituary was sent in by one of Kay’s friends, Diane Story (BA Hons Hum/Soc English & Sociology, 1990)

“Kay attended Fareham High School in Hampshire, then worked as a Civil Servant. As a WAAF she was posted to India where she met and married Cyril. Post-war they settled in Cambridgeshire, raising three children. Kay returned to the Civil Service and, on retirement, holidays loomed. A holiday in Spain prompted Kay’s successful application to study Spanish/English Literature at CCAT. She feared students might think her a ‘silly old fool’, but Kay exuded warmth, enthusiasm, loyalty and intelligence, earning her the respect of fellow students and tutors. After Cyril’s death in 1995, Kay spent every January in Barcelona, meeting up with like-minded friends to enjoy the Spanish sun. Kay died peacefully on 9th July 2006, survived by 3 children, 10 grandchildren and 14 great-grandchildren. We shall miss her.”

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**Links**

We have a very small Links section in this issue, but don’t worry. If you have sent in news of what you are doing and it hasn’t appeared this time we will make sure it goes into the next issue.

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**Sta85178@bigpond.net.au**

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**gajacer@yahoo.com**

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**Laura Ross (née Oulds)**

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marriages

Dan Maley (BA Hons Geography 1997) married Sarah Lewis on 29th May 2006 at St Audries Park in West Quantoxhead, Somerset. Dan was joined by, among others, his friends from his time at Anglia – Andrew Bunting, Daniel Salisbury, Emily May, Kate Wood and myself, David Bailey. The weather was exceptional for the day and a wonderful time was had by all at a truly beautiful venue.

Angela Clark married Anthony Yeoman on 19th July 2003 at Braintree Register office in Essex. The wedding was followed by a wonderful garden party for the guests given to Angela and Anthony by friends at their home in Matching Green, near Harlow.

Anita Erbe (BAH European Business, 2000) from Berlin and Rasim Heydarov from Baku, Azerbaijan were married on 26th September 2005 in Kopenhagen, the ‘Las Vegas of Europe’. Anita was employed there as a consultant for the World Bank and Rasim was a new hire local loan officer. Anita and Rasim are now living and working in Düsseldorf, Germany and Rasim is studying German, which is very hard. But he will make it!

Jessica Smith (BSc Hons Forensic Science, 2003) and Paul Collier (BSc Hons Forensic Science, 2004) were married on 24th June 2006 at Cambridge Registry Office, then held their wedding reception at the new Anglia Ruskin SU bar, The Academy. Jessica and Paul first met in the old SU bar through captaining the Netball and Football teams respectively. Paul now works as a PCSO in Cambridge and Jessica is a DNA Analyst working for the Forensic Science Service in Huntingdon.

Anna Jaggard (BSc Hons Forensic Science, 2002) married Carl Fisher on Easter Saturday 2005 and they are living in Preston. Anna is teaching science in a secondary school and Carl is a paramedic.

Nicola Ireton (BA Hons Marketing Management, 2004) and Alister Dawson (BSc Hons Building Management, 1997) met at the APU Summer Ball in 2001. They were married on 29th July 2006 at St Andrews Church in Boreham, Essex and had their wedding reception at Leez Priory near Chelmsford. The Best Man was alumnus Pete Mealing (BSc Hons Computer Software Development, 2000). It was a lovely sunny day and everyone had a great time. Nicola and Alister honeymooned at the Sandals resort in the Bahamas.
The Careers Service at Anglia Ruskin, Chelmsford, needs your help. The second Jobs Week of the academic year is planned for February 2007 with events taking place from Monday 19th through till Thursday 22nd February. One hour sessions will run 12.00–2.00 pm and 3.00–5.00 pm each day.

What is Jobs Week and what can you do to help?

Jobs Week has events that all students can access, which we hope will give them an insight into how they can find jobs and then how to apply for them successfully. Along the way we try to give students the opportunity to experience what it’s like to take a psychometric test, try out some aspects of an assessment centre and talk to potential graduate employers. That’s where you come in.

We need employers to assist with interactive workshops by providing input into sessions such as: What are employers looking for in a good CV or application form? What exactly do employers mean by ‘Commercial Awareness’? and Useful tips on how to do well at interviews.

You may be running your own business and would be prepared to share your experiences on what it was like to set up on your own. Or you may work for a company who would be willing to allow you, or a colleague, to come along for a couple of hours to help make the workshops as authentic as possible.

We are planning to have stands set up each day on the Rivermead campus for the use of employers who would just like to meet and talk to our students about their organisations and about any job opportunities. There will be no charge for using this facility.

If you think you can help please contact us by phoning 0845 196 4240/4242 and asking to speak to a member of the careers team, or email joan.newton@anglia.ac.uk

Below are some of the many benefits available to Anglia Ruskin alumni. For a complete list, along with up to date offers, please visit the alumni website at www.anglia.ac.uk/alumni

Fun days with amazing discounts!

Fancy a fun-packed day at a theme park? Perhaps you’d prefer a visit to Warwick Castle or Madame Tussauds? Well, you can, and at a reduced price. All Anglia Ruskin alumni and staff can receive up to £10 discount on entrance tickets to all Tussauds Group attractions. Typical savings are:

- Alton Towers & Thorpe Park £10 on adult tickets, £5 on children’s
- Chessington World of Adventures £8 on adult tickets, £4 on children’s
- Madame Tussauds & Warwick Castle up to £5

To take up this amazing alumni offer, just call 0870 220 4000 and quote ARU 007.

Airport Car Parking Discount

We are still offering alumni, students and University staff a discount when booking their airport car parking with Flypark.

You can get a quote online by going to www.flypark.co.uk/discount to see the savings comparison or you can call 0870 733 0545. There is an easy and safe online booking system with email confirmation by return.

All car parks are manned 24 hours a day with many accredited by Chief Police Officers for security. Full car park information, maps and directions can be found on their website.

50% off Library membership:

This amazing offer is still valid for alumni, giving you the opportunity to take out subscription membership to the Library at a 50% discount – down from £70 per year to £35. This entitles you to borrow up to five books from the library even though you are no longer studying at the University. However, membership doesn’t cover access to electronic services due to license restrictions.

Many of our alumni have already taken advantage of this offer, so if you’re doing further study and would like to use the Library, please contact either the Library or the Alumni Office for an application form. Once completed, post or bring it into the Alumni Office in Chelmsford for endorsement, together with the fee of £35. Alternatively, you can download the form from the Alumni website at www.anglia.ac.uk/alumni. Cheques should be made payable to Anglia Ruskin University.

Hotel Discount

InterContinental hotel group are offering exclusive rate offers for Anglia Ruskin alumni members. You can get discounts on stays at Crowne Plaza, Holiday Inn and Express by Holiday Inn. Further information on these constantly changing offers can be found on our website. To take up one of these amazing offers, simply call 0870 400 8135 and quote ‘Exclusive Rate’.

Share your experience with current students

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Discount

Whether it’s for a holiday abroad, a special break, or your car is off the road, National Car Rental are offering exclusive rates to Anglia Ruskin Alumni members. These rates include car and van hire in the UK and in over 80 countries worldwide. As an alum member you can also enjoy the luxury of the Guy Salmon fleet in the UK, from a Mercedes to a Porche at surprisingly affordable prices.

National Car Rental try to offer you the best rate on the day, so are continually price shopping against the competition. For a car or van quote, or to make a booking please call 0870 191 6950. To benefit from the exclusive rates make sure you quote:

A099795 for UK car hire
B577110 for international car hire
A099796 for UK van hire
A099795G for Guy Salmon hire

New Opportunity for Golfers

Have all you golfers out there taken advantage of the special deal for alumni and staff we have negotiated with Daily Telegraph Open Fairways for a passport to golf in the UK and Ireland? Recommended by Nick Faldo, you can save £31 on annual membership, down from £120 to just £89. The Open Fairways green fee & hotel privilege cards will entitle you and your friends to 50% off your play or stay at over 1,000 of the finest golf courses and hotels in the UK and Ireland.

Member benefits include:
• Exclusive green fee offers at over 1,000 of the most prestigious courses in UK & Ireland.
• Covers up to eight golfers, so your friends can save too!
• Exclusive member offers at hotels across the UK & Ireland
• Member golf days
• Special rate golf insurance
• Golf holiday discounts
• Discounted golf lessons

All for just £89, which could be paid for with just one use with the 4 for the price of 2 offers available – e.g. Turnberry saves £210, Saunton saves £100, Parkstone saves £120 and Chart Hills saves £136.

You can apply for membership at the special price via the secure server at www.openfairways.com – quote ANGO6 in the special offers box or call Open Fairways on 028 9076 9111. Membership is valid for 12 months with a no-quibble 14 day money back guarantee, and for each new membership a donation will be made to the Alumni Association – helping us to develop new benefit for you in the future.

Are you on our weblinks page?

If not and you are an Anglia graduate running your own business, you are missing out on free publicity to our alumni worldwide. Many of you are already featured on the webpage and we are constantly adding more – we are now promoting around 70 businesses.

This service was set up to enable alumni entrepreneurs to promote their businesses by linking their web site to the alumni web page, and I am delighted to see so many of you taking advantage of this opportunity. If you’re not on the web page at the moment, but would like to be included, all you have to do is send me your web address along with a short summary of the services your company provides and we’ll put you on the page. As you would expect, all requests will be screened, so a postal address and telephone number should also be included.

It’s great that so many of you run your own business, so if you are one of them and haven’t yet contact me, what are you waiting for?

Sue Jacobs
alumni@anglia.ac.uk

Cambridge Careers Service

Finished your course? Not sure what to do next? Looking for a job? Well, don’t forget you can make use of the Careers Service AFTER you have graduated.

You can continue to use the Careers Centre and Information Library for as long as you wish after graduation. And if you are still not sure of your options you can make an appointment to see a Careers Adviser for a one-to-one interview. If you have a quick query, want to discuss your CV etc, why not come along to one of our afternoon ‘drop-in’ sessions, which we hope to run daily between 1pm and 4pm (please check availability).

If you can’t get to the Careers Centre then you can email your query to an adviser on careers-cam@anglia.ac.uk

If you are looking for graduate vacancies, then call into the Careers Centre and browse our vacancies or pick up a leaflet on subjects such as Writing Your CV, Applying for Jobs, Going for Interviews, and many more.

Alternatively, go to our website at www.anglia.ac.uk/careers for lots of useful links and information and to check out current vacancies. You can also try GradsEast, the on-line East of England graduate recruitment agency at www.gradseast.org.uk or http://prospects.ac.uk , an excellent website for careers information and vacancies.

Contact us at The Careers Centre, Room 341 Helmore, Anglia Ruskin University, East Road, Cambridge CB1 1P; tel: 0845 196 2298/2598
In the last magazine I announced that I would be leaving the University at the end of my current contract next April, to take up the Vice Chancellor’s post at the University of Central England in Birmingham.

I am now delighted to announce that my successor will be Professor Michael Thorne, who is joining us from the University of East London, where he became Vice Chancellor in 2001. He has a distinguished record of academic leadership and he knows the region well. He has demonstrated a continuing commitment to the values and principles which underpin our mission, ranging from widening participation to developing research by establishing new research centres.

Professor Thorne said, “I am sad to be leaving my present university because I leave behind a magnificent group of colleagues who have worked with me to put the University of East London on the map. But I am very much looking forward to building on the work of Professor David Tidmarsh who has achieved so much in a very short time. Anglia Ruskin’s staff have gained for it a significant reputation, equal to the best in the world in many areas. It is my intention that together we shall achieve international recognition as a model new university – innovative, distinctive and excelling at what we do”.

It is inevitable that at a time like this I look back over the last three years since I arrived at Anglia Ruskin. One of my sources of satisfaction is that I am leaving the University in a significantly improved state, equipped to face the challenges ahead.

I wish Professor Thorne, everyone at Anglia Ruskin University and all our alumni every success for the future.

I wish Professor Thorne, everyone at Anglia Ruskin University and all our alumni every success for the future.

The Weather Lottery has been running for just over 6 months now – a big thank you to those of you who have tried it out. I have also taken a couple of lines and have won on several occasions. Hopefully, I’m building up to the big win!

So why not give it a go? It doesn’t cost much and you have a chance to win up to £10,000. Just £1 a week buys a line for 5 days, that’s just 20p for each chance to win! And the proceeds will go towards supporting the University’s in-house charity, the Music Therapy Appeal.

It’s simple and fun to play, so why not give it a try? You can start playing by emailing us at alumni@anglia.ac.uk and we will send you a leaflet which you will need to complete and post to The Weather Lottery. Alternatively, you could go to the Weather Lottery website at www.theweatherlottery.com, but please make sure you click on Education, then Anglia Ruskin Music Therapy Appeal to support us.

More information on the Weather Lottery and the Music Therapy Appeal can be found on the alumni website www.anglia.ac.uk/alumni.

Anglia Ruskin Gifts On-Line

Anglia Ruskin University has joined forces with Ede & Ravenscroft to provide you with gifts, accessories and memorabilia.

The extensive range can viewed and ordered on-line (all major cards accepted) and delivered directly to your home. To view the complete range, and to order your gifts, simply visit the Ede & Ravenscroft website at www.gownhire.ac.uk.

A Symbol of Your University

The University crest is reproduced as a high quality pin badge which can be used either on the lapel or as a tie pin. It is available in person from the Alumni Office in the Courtyard, Victoria Road, Chelmsford for £3.00.

The pin can also be ordered by post at a cost (inc. postage) of £4.00 for UK residents and £5.00 for overseas. Just send a sterling cheque or money order made payable to Anglia Ruskin University to:

The Alumni Office, Anglia Ruskin University, Bishop Hall Lane, Chelmsford CM1 1SQ UK.

Please don’t forget to clearly write the name and address of where the pin is to be posted.

Associate Membership Card

Associate Membership Card Benefits

Retain a link with your Union

Use of Union facilities, including Entertainments

Three years membership

What you need

1) Graduation Certificate
2) A passport sized photograph into the office
3) £10 in to the office
4) Then bring them to your SU office!

To keep in touch log on to www.angliastudent.com

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