

## THE INTERPERSONAL AND PROFESSIONAL SKILLS PROFILE

The interpersonal /professional skills profile has been divided into 6 sections, each indicating statements around the values underpinning the NHS Constitution and the 6C's. These values are assessed on a continuous basis, in different contexts and applied to interaction across practice and educational settings. Practice teachers/Mentors should consider each statement with regard to the Dreyfus and Dreyfus (1986) model, discuss with the student and sign to confirm the relevant stage has been achieved at the summative assessment. The stages include novice (N), advanced beginner (AB), competent(C), proficient (P).

|   | <b>Mentor/Practice Teacher</b><br>Please indicate stage achieved |                        |                    |                        |
|---|--|------------------------|--------------------|------------------------|
| <b>1. CARE</b><br><b>Please consider all statements below</b>                                       | Supervision  | Formative<br>Mid point | Summative<br>Final | <b><u>Comments</u></b> |
| Respects opinions, beliefs and values of others.  |  |                        |                    |                        |
| Works in partnership to identify and address clients and communities health concerns                |  |                        |                    |                        |
| Response to and evaluation of client /communities needs   |  |                        |                    |                        |
| Identifies how the social and cultural factors influence the health of individuals and communities. |  |                        |                    |                        |
| Uses evidence based practice and adheres to policies and procedures.                                |  |                        |                    |                        |
| Acts on advice to improve client care   |  |                        |                    |                        |
| <b>2. COMPASSION</b><br><b>Please consider all statements below</b>                                 | <b>Mentor/Practice Teacher</b><br>Please indicate stage          |                        |                    | <b><u>Comments</u></b> |
|   | Supervision  | Formative<br>Mid point | Summative<br>Final |                        |
| Promotes and treats clients/ colleagues with respect and dignity.                                   |  |                        |                    |                        |
| Demonstrates compassion towards clients/ colleagues and self.                                       |  |                        |                    |                        |
| Motivation to help and care for others  |  |                        |                    |                        |
| Openness to suffering and ability to tolerate feelings of distress                                  |  |                        |                    |                        |
| Responds to need in an empathic, empowering, sensitive appropriate and timely manner                |  |                        |                    |                        |
| Recognise the uniqueness of the family/ community and utilises a non judgemental approach           |  |                        |                    |                        |
| <b>3. COMPETENCE</b><br><b>Please consider all statements below</b>                                 | <b>Mentor/Practice Teacher</b><br>Please indicate stage          |                        |                    | <b><u>Comments</u></b> |
|   | Supervision  | Formative<br>Midpoint  | Summative<br>Final |                        |
| Safety of Practice  |  |                        |                    |                        |
| Management of difficulties encountered  |  |                        |                    |                        |
| Ability to reflect on practice and adapt accordingly  |  |                        |                    |                        |
| Respects and operates within defined time schedules   |  |                        |                    |                        |
| Ability to make informed decisions  |  |                        |                    |                        |
| Maintains own and others health and safety  |  |                        |                    |                        |
| Remains calm and professional in challenging situations.  |  |                        |                    |                        |



## STUDENT SID:

Practice teachers/Mentors should consider each statement with regard to the Drefus and Drefus( 1986) model, discuss with the student and sign to confirm the relevant stage has been achieved.

| <b>4. COMMUNICATION</b><br>Please consider all statements below            | <b>Mentor/Practice Teacher</b><br>Please indicate stage achieved |                        |                    | <b><u>Comments</u></b> |
|--|--|------------------------|--------------------|------------------------|
|  | Supervision  | Formative<br>Mid point | Summative<br>Final |                        |
| Communicates effectively with clients and colleagues                       |  |                        |                    |                        |
| Inter-professional team working to support effective client care.          |  |                        |                    |                        |
| Self-awareness of the effect of their behaviour on others.                 |  |                        |                    |                        |
| Has an approachable manner.  |  |                        |                    |                        |
| Reaction to constructive criticism   |  |                        |                    |                        |
| Communicates key aspects of client care to relevant personnel.             |  |                        |                    |                        |
| Maintains accurate and contemporaneous records                             |  |                        |                    |                        |
| <b>5. COURAGE</b><br>Please consider all statements below                  | <b>Mentor/Practice Teacher</b><br>Please indicate stage achieved |                        |                    | <b><u>Comments</u></b> |
|  | Supervision  | Formative<br>Mid point | Summative<br>Final |                        |
| Demonstrates interest regarding standards of client care.                  |  |                        |                    |                        |
| Response to concerns of clients and colleagues                             |  |                        |                    |                        |
| Accepts responsibility appropriately                                       |  |                        |                    |                        |
| Shares appropriate experience and knowledge to enhance client care.        |  |                        |                    |                        |
| Acts as an advocate for clients, communities and colleagues.               |  |                        |                    |                        |
| Escalates concerns appropriately when the need arises.                     |  |                        |                    |                        |
| <b>6. COMMITMENT</b><br>Please consider all statements below               | <b>Mentor/Practice Teacher</b><br>Please indicate stage achieved |                        |                    | <b><u>Comments</u></b> |
|  | Supervision  | Formative<br>Midpoint  | Summative<br>Final |                        |
| Demonstrates a professional attitude                                       |  |                        |                    |                        |
| Professional behaviour with others   |  |                        |                    |                        |
| Level of motivation  |  |                        |                    |                        |
| Actively seeks opportunities to develop own learning.                      |  |                        |                    |                        |
| Performance within the team  |  |                        |                    |                        |
| Demonstrates adaptability  |  |                        |                    |                        |
| Consistently acts within the code of professional conduct, law and ethics. |  |                        |                    |                        |

Student Name..... Student  
Signature.....Date.....

Mentor's/practice teachers

Name.....

Signature.....Date.....

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