



Anglia Ruskin
University

**Global Sustainability
Institute**

Education for Sustainability as a tool for inclusivity: a case study of the 2018 Responsible Futures audit



Responsible Futures is a whole-institution approach to embedding social responsibility across the formal and informal curriculum

Following an audit in November 2016, Anglia Ruskin was one of just 13 universities in the UK to successfully achieve this accreditation

In December 2018, we were successfully re-accredited by NUS and student auditors



2018 Responsible Futures auditors



How does the audit support inclusivity?

- The audit enabled students to hold the university to account
- Open to anyone
- Peer-to-peer learning experience
- About understanding and empowering students to make a difference in the world
- Provides skills and knowledge that can be referenced when applying for jobs

Through the active curriculum

- Visioning and imagining potential futures
- Using a stimulus to encourage critical and socially critical thinking
- Encouraging interdisciplinary learning between courses

Arts and Sustainability Education:

Arts-based approaches to Environmental and Sustainability Education

Participate in a unique collaboration with the BA Primary Education Studies course, and deepen your knowledge and understanding of children and their connection to nature and place.



When? Thursday, 25th October, 12-2pm

Where? Cambridge Botanic Gardens

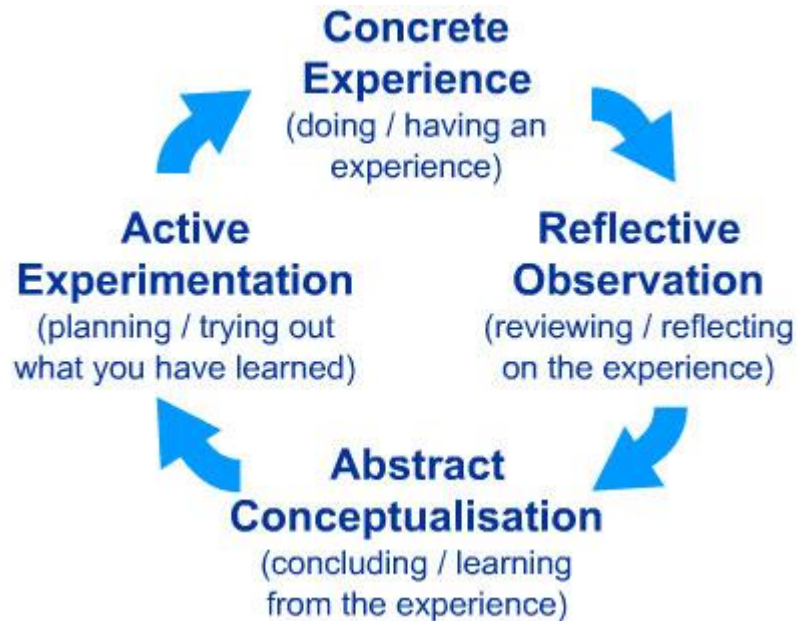
What should I expect? On the day, you will work collaboratively with a final year BA Primary Education Studies student, with supervision from the Course leader, to explore the connection between art, nature and outdoor space in Cambridge's Botanic Gardens.

To participate: Please email your course leader by **Friday, 12th October** at the latest to confirm your interest.

You've let my mind
go free
on paper.
- Ryan, 8.

Through opportunities for action research and applied learning

Living Labs



Kolb, Experiential learning theory, 1984

