

DigiFest 2019 - Workshop Day: Chelmsford – Wednesday 11 September

	Stream 1	Stream 2 (Active Learning Room)	Stream 3	Stream 4 (Recommended for PDT tutors)
10:00-11:00	Overcoming barriers to Student Engagement: Reflecting and sharing solutions to create inclusive engagement with students through new conversations, spaces and practices in Higher Education	Introduction to Team-Based Learning Uwe Richter and Linda Brown (AL&T)	Canvas New Quizzes (Quizzes.Next) Kate Outhwaite (AL&T)	
11:00-12:00	Tom Lowe (University of Winchester)		Introduction to classroom technologies Jason Williams (AL&T)	
12:00-13:00 Lunch				
13:00-14:00	Introduction to Zoom (Webinar tool) Kate Outhwaite Jason Williams and (AL&T)	Digital collaborators: developing a digital classroom approach of connected learning Andrew Middleton and Uwe Richter (AL&T)	Engaging students through Poll Everywhere James Trueman (AL&T)	Using TOPdesk to manage PDT interactions with students and referrals to Student Services Rachel Wright (Student Services)
14:00-15:00	Transforming Canvas into an Active Digital Learning Environment Isobel Gowers (AL&T)	*Introduction to MyShowcase: 1. The student view (Uploading resources, setting up a Showcase and sharing) 2. Recording meetings with Activities Uwe Richter and Kate Outhwaite (AL&T)	Media-Enhanced Assessment Andrew Middleton and James Trueman (AL&T)	Using TOPdesk to manage PDT interactions with students and referrals to Student Services Rachel Wright (Student Services)
15:00-16:00	Using e-textbooks to support teaching Carlos Sejourant (Kortext) and Christina Harbour (University Library)	*Advanced MyShowcase: 1. Creating Tasks 2. Creating and using Standards / Frameworks Uwe Richter and Kate Outhwaite (AL&T)	Making MyPlayer work in your course Andrew Middleton and Jason Williams (AL&T)	Using TOPdesk to manage PDT interactions with students and referrals to Student Services Rachel Wright (Student Services)

***These sessions will be of particular interest to Personal Development Tutors (PDT) and tutors involved in the Development Planning pilot**

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Stream 1	
Presenter	Title & Abstract
Tom Lowe (University of Winchester)	<p>Overcoming barriers to Student Engagement: Reflecting and sharing solutions to create inclusive engagement with students through new conversations, spaces and practices in Higher Education.</p> <p>This workshop will take a critical look at the growth of Student Engagement in Higher Education (HE) and ask delegates to reflect on barriers students face to fully engage at ARU. The session will focus particularly on engaging students who experience barriers to HE and how student engagement practices can be made more inclusive to engage the student voice and empower students as agents of change on our campuses. We will explore how universities can facilitate and explore a sense of belonging in HE by reviewing each contact point with students from technology to working with them as partners. There will be a discussion activity around barriers to engagement to give an overview of research into engaging certain non-traditional groups of students, followed by a second activity relating to overcoming barriers to student engagement in HE.</p>
Jason Williams and Kate Outhwaite (AL&T)	<p>Introduction to Zoom (Webinar)</p> <p>This online webinar will introduce Zoom by using Zoom. We will explore the different functionality Zoom provides such as polls, text chat, desktop sharing and whiteboard to engage students synchronously online.</p>
Isobel Gowers (AL&T)	<p>Transforming Canvas into an Active Digital Learning Environment</p> <p>Active learning is at the heart of education provision at ARU. There has been a lot of attention given to how face to face sessions can be made interactive, but less focus has been placed on digital learning environments. This workshop will challenge you to think about how you could make your Canvas site an active learning environment. It will investigate a number of online activities that can be utilised to encourage students to participate in their own learning. By the end of the session all attendees should have ideas about activities they could use in their own practice.</p>
Carlos Sejourant (Kortext) and Christina Harbour (University Library)	<p>Using e-textbooks to support teaching</p> <p>From Trimester 1 most Level 4 students will receive a key eTextbook for each of their modules. Each eTextbook will be the students' own personal copy. By using data on the Kortext platform you can get all kinds of insights into how your students are using the eTextbook. The session will show how using this data can help with your teaching.</p>

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Stream 2	
Presenter	Title & Abstract
Uwe Richter and Linda Brown (AL&T)	<p>Introduction to Team-Based Learning</p> <p>Team-Based Learning (TBL) is a form of active and collaborative learning that uses a specific sequence of individual work, group work and immediate feedback to create a motivational framework in which students increasingly hold each other accountable for coming to class prepared and contributing to discussion.</p> <p>This workshop aims to introduce participants to TBL by experiencing it as a student would. TBL is a learner-centred ‘flipped’ learning and teaching strategy designed to engage students through a process of preparation, assessment and application of knowledge. It shifts the focus of classroom time from conveying course concepts by the instructor to the application of course concepts by student learning teams.</p> <p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> • Explain the essential elements that make up Team-Based Learning • Describe the benefits and challenges of using TBL <p>This workshop will be delivered using a Team-Based Learning (TBL) approach.</p>
Andrew Middleton and Uwe Richter (AL&T)	<p>Digital collaborators: developing a digital classroom approach of connected learning</p> <p>The digital classroom is a hub of connectivity: connected people, ideas, learning activity, and spaces. Together, we will explore hybrid connected collaborative learning by sharing examples of how we engage our students as collaborators before class, during class and following class. Together we will build a big picture of the connected digital classroom from which we can take ideas, reflect on them and adapt them to our own practice.</p>
Uwe Richter and Kate Outhwaite (AL&T)	<p>Introduction to MyShowcase:</p> <ul style="list-style-type: none"> • The student view (Uploading resources, setting up a Showcase and sharing) • Recording meetings with Activities <p>This workshop will firstly introduce the student view of MyShowcase by demonstrating how a user uploads resources, and sets up and shares a showcase (portfolio).</p> <p>Secondly, we will explore the Activities function to record meetings.</p> <p>*PDT and tutors involved in the Development Planning pilot will find this session useful.</p>
Uwe Richter and Kate Outhwaite (AL&T)	<p>Advanced MyShowcase:</p> <ul style="list-style-type: none"> • Creating Tasks • Creating and using Standards / Frameworks <p>This workshop will firstly introduce how to create Tasks in MyShowcase which uses a workflow from setting a task, students undertaking it based on a form or showcase and then the tutor marking and certifying the task completing.</p> <p>Secondly, we will explore creating and using Standards in MyShowcase.</p> <p>*PDT and tutors involved in the Development Planning pilot will find this session useful.</p>

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Stream 3	
Presenter	Title & Abstract
Kate Outhwaite (AL&T)	<p>Canvas Quizzes.Next / New Quizzes</p> <p>“New Quizzes” (formerly called “Quizzes.Next”) is a separate Canvas feature that can be switched on to run in parallel with the current “Quizzes” tool, but is intended ultimately to replace it once full feature parity is met.</p> <p>In this workshop, we will look at the additional quizzing functionality that “New Quizzes” brings and identify remaining feature gaps. Participants will have the opportunity to build a short quiz using the New Quizzes tool. At the end of the workshop, participants will be able to evaluate whether they would like to join the TRI1 pilot for New Quizzes.</p>
Jason Williams (AL&T)	<p>Introduction to classroom technologies</p> <p>Join us for an exploration of the classroom technologies that support your teaching. This session is aimed at those who are either new to the University or are unsure of some of the facilities in some of our 300+ teaching spaces. We want to boost your confidence with using the lectern technologies, as well as bring to your attention some of the software you can use in your teaching, which will include PollEverywhere, MyPlayer, Echo360 Lecture Capture, Zoom, Box of Broadcasts, etc.</p>
James Trueman (AL&T)	<p>Engaging students through Poll Everywhere</p> <p>This session will explore the use of Poll Everywhere to increase student engagement in a range of learning and teaching contexts by embedding interactive activities via PowerPoint, Use it to identify gaps in understanding and stimulate discussions. .</p>
Andrew Middleton and James Trueman (AL&T)	<p>Media-Enhanced Assessment</p> <p>Learn how audio, video and screencasts can be used to make assessment richer and more personalised. We will explore assessment design as a journey involving Briefing, Clarification, Activities, Feedforward, Assessment Tasks, and Feedback. For each stage of the journey we will consider the options for enriching assessment with different voices and different methods. For example, how can you invite employers to brief your students? How can you use stimulating video case studies as the basis for flipped activities or set your students a digital media assignment? How can you create personalised and timely feedforward using audio?</p>
Andrew Middleton and Jason Williams (AL&T)	<p>Making MyPlayer work in your course</p> <p>ARU’s MyPlayer is a YouTube-like tool for academics. With your help, we will tackle three media-enhanced teaching and learning challenges through to delivering the media in Canvas. Using a sound educational rationale, we will create: 1. Weekly Video Newscast, 2. Screencast Feedback, and 3. Zoom-casting!</p> <p>Building on these, we will explore other possibilities, working through the steps involved to make media work in your course. You will be able to confidently make digital media work for you and your students and begin to explore your own ideas for inspiring and challenging your students with easy-to-produce digital media.</p>

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Stream 4	
Presenter	Title & Abstract
Rachel Wright (Student Services)	<p>Using TOPdesk to manage PDT interactions with students and referrals to Student Services</p> <p>We will explore the purpose and function of TOPdesk, the Student Service desk solution at ARU. This demo will show how PDTs can view a list of their own students, set up individual tutorials with tutees, record tutorial outcomes, escalate students to teams within Student Services and display an overview of their students. We will also be exploring the student view of the software which is accessed through their ARU student app. There will be plenty of opportunities to ask questions and understand the role of this software in the student lifecycle.</p>